

University of Pretoria Yearbook 2017

Guidance and counselling 301 (JVB 301)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	40.00
Programmes	BEd Senior Phase and Further Education and Training Teaching
Language of tuition	Afrikaans and English is used in one class
Academic organisation	Educational Psychology
Period of presentation	Year

Module content

This module aims to support student teachers in developing and practically applying knowledge and skills in terms of guidance and counselling within the school context. JVB 301 builds on positive psychology principles and aims to equip student teachers to be able to guide and counsel learners in the various phases of the education system. The module addresses behavioural and emotional barriers to learning and performance, as well as study method support and career guidance. For each of these areas, the focus will fall on screening and identification procedures in terms of causes and characteristics, classroom support and management, and guidelines in support of parents. The module will furthermore equip student teachers with knowledge on the nature of guidance and counselling (including career guidance), specifically within the learning environment. The ultimate aim is to provide students with an opportunity to practically apply the knowledge they have gained in JVB 210 and JVB 220 in a classroom setting, by guiding and counselling learners in need of specialised support. In addition, student teachers will have the opportunity to apply their knowledge of career theories and career counselling in practice.

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